



Coláiste Chiaráin
Leixlip Community School
Celbridge Road
Leixlip
Co. Kildare

School Improvement Plan

2015-16

September 2015

OUR SCHOOL IMPROVEMENT PLAN

Summary of main strengths as identified in last SSE in August 2015:	<ul style="list-style-type: none"> • A caring and professional staff committed to promoting Literacy & Numeracy • Student interest in self-improvement • Strong student interest in reading for leisure • A new, well stocked Library • A print rich environment • Excellent support from the learning support department • Excellent ICT facilities • Strong link with local library • A caring whole school community
Summary of main areas requiring improvement as identified in last SSE:	<ul style="list-style-type: none"> • Further development of numeracy moments in all subjects. Develop paired numeracy strategy • Development of school intranet to support collaboration between teachers and subject departments • Include 'Teaching & Learning' element to staff meetings • Focus on Key Skill – Managing Information & Thinking • Develop assessment strategies
Improvement Target 1	<ul style="list-style-type: none"> • Development of Numeracy Rich environment in our school
Required actions	<ul style="list-style-type: none"> • Include Numeracy Moments in subject planning and identify teaching strategies for their execution • Engage with Parents to establish attitudes towards numeracy and to increase their awareness of and engagement with the school's numeracy strategies
Persons responsible	<ul style="list-style-type: none"> • Subject Teachers • Resource materials supplied by Principal
Timeframe for action	<ul style="list-style-type: none"> • September 2015 to April 2016
Success criteria/measurable outcomes	<ul style="list-style-type: none"> • Subject Department Survey (75% considered successful) • Attitudinal Survey of Parents • Promote weekly Math's Puzzle at home • Student Survey on cross curricular awareness of numeracy
Review date	<ul style="list-style-type: none"> • April 2016
Improvement Target 2	<ul style="list-style-type: none"> • Increase use of School Intranet for collaboration

Required actions	<ul style="list-style-type: none"> • Encourage Subject Heads to use Intranet to disseminate teaching material • Management to use Intranet to disseminate teaching and SSE material • Create folders for collaboration • Train teachers in use of Google Documents
Persons responsible	<ul style="list-style-type: none"> • Teachers • Senior Management
Timeframe for action	<ul style="list-style-type: none"> • September 2015 to April 2016
Success criteria/measurable outcomes	<ul style="list-style-type: none"> • Measure/establish increase in use of Intranet
Review date	<ul style="list-style-type: none"> • April 2016
Improvement Target 3	<ul style="list-style-type: none"> • Include 'Teaching & Learning' element to staff meetings
Required actions	<ul style="list-style-type: none"> • Reorganise Staff Meeting Agendas • Identify T&L strategies to promote at meetings. T&L committee to advise on this
Persons responsible	<ul style="list-style-type: none"> • Teaching & Learning Committee • Senior Management
Timeframe for action	<ul style="list-style-type: none"> • September 2015 to April 2016
Success criteria/measurable outcomes	<ul style="list-style-type: none"> • Survey Teachers to ascertain effectiveness
Review date	<ul style="list-style-type: none"> • April 2016
Improvement Target 4	<ul style="list-style-type: none"> • Develop Assessment Strategies
Required actions	<ul style="list-style-type: none"> • Provision of workshop at Staff Meetings • Inclusion of assessment strategies in subject planning

Persons responsible	<ul style="list-style-type: none"> • Senior Management • Teachers • T&L committee to develop materials which promote varied assessment strategies in lessons
Timeframe for action	<ul style="list-style-type: none"> • September 2015 to March 2016
Success criteria/measurable outcomes	<ul style="list-style-type: none"> • In April 2016 survey teachers to establish percentage increase in using different strategies
Review date	<ul style="list-style-type: none"> • April 2016