



Coláiste Chiaráin
Leixlip Community School
Celbridge Road
Leixlip
Co. Kildare

School Improvement Plan

2014-15

August 2014

OUR SCHOOL IMPROVEMENT PLAN

Summary of main strengths as identified in last SSE in August 2014:	<ul style="list-style-type: none"> • A caring and professional staff committed to promoting Literacy • Student interest in self-improvement • Strong student interest in reading for leisure • A new, well stocked Library • A print rich environment • Excellent support from the learning support department • Excellent ICT facilities • Strong link with local library
Summary of main areas requiring improvement as identified in last SSE:	<ul style="list-style-type: none"> • Further promotion of reading for enjoyment in junior cycle • Promotion of literacy in all subject areas • Increased used of group and paired work in class • Increased used of student self-reflection/self-correction
Improvement Target 1	<ul style="list-style-type: none"> • Students learn 'Key Words' for all subjects studied
Required actions	<ul style="list-style-type: none"> • General Key Word Assessment for first years as part of cross curricular approach • Key Word Section to be established in each students subject copies • Literacy Guidelines mounted on classroom walls • Numeracy Guidelines developed for classroom walls • Interactive Literacy Display Board near Principal's office to containing crosswords, puzzles, Sudoku etc.
Persons responsible	<ul style="list-style-type: none"> • Junior Cycle Students • Teachers
Timeframe for action	<ul style="list-style-type: none"> • August 2014 to March 2015
Success criteria/measurable outcomes	<ul style="list-style-type: none"> • Survey 1 class in every year group to establish percentage success • 75% considered successful
Review date	<ul style="list-style-type: none"> • April 2015
Improvement Target 2	<ul style="list-style-type: none"> • Improve attitudes of students to reading for enjoyment
Required actions	<ul style="list-style-type: none"> • Develop calendar for Drop Everything and Read (DEAR) – twice per month • 1st & 2nd year students to carry 'reading' book in school bag for reading for leisure

	<ul style="list-style-type: none"> • One Book Project for 1st years • Paired Reading for weaker 1st year students • Develop 'Building Bridges' methodologies for 1st year English class
Persons responsible	<ul style="list-style-type: none"> • Literacy Team • Senior Management timetable to facilitate initiatives and CPD • Transition Year Students (Paired Reading Tutors)
Timeframe for action	<ul style="list-style-type: none"> • October 2014 to April 2015
Success criteria/measurable outcomes	<ul style="list-style-type: none"> • Measure/establish attitudes to reading in September 2014 • Measure reading ages in April 2015
Review date	<ul style="list-style-type: none"> • April 2015
Improvement Target 3	<ul style="list-style-type: none"> • Increase the number of students who read for enjoyment
Required actions	<ul style="list-style-type: none"> • Promote Drop Everything and Read (DEAR) Programme • 'Book in the Bag' – 1st & 2nd year students to carry 'reading' book in school bag • One Book Project for 1st years • Paired Reading for weaker students • 'Teacher is reading' signs on classroom doors
Persons responsible	<ul style="list-style-type: none"> • Literacy Team • Senior Management timetable to facilitate initiatives
Timeframe for action	<ul style="list-style-type: none"> • September to April
Success criteria/measurable outcomes	<ul style="list-style-type: none"> • In September 2014 survey one class in 1st year and one in 2nd year to establish percentage of students who read one hour or more for enjoyment • In April 2015 survey same classes to establish increase in percentage • This could be undertaken by the LCA class as a task and to heighten awareness among senior students
Review date	<ul style="list-style-type: none"> • April 2015
Improvement Target 4	<ul style="list-style-type: none"> • Increased used of group and paired work in class

Required actions	<ul style="list-style-type: none"> • Provision of training in paired/group work • Inclusion of pair/group work methodologies in subject planning
Persons responsible	<ul style="list-style-type: none"> • Principal to organise training • SSE committee to develop materials which promote the use of pair/group work methodologies in lessons
Timeframe for action	<ul style="list-style-type: none"> • Training – September/October 2014 • Development of Materials - September 2014 to March 2015
Success criteria/measurable outcomes	<ul style="list-style-type: none"> • In September 2014 survey teachers on current use of pair/group work in class • In April 2015 re-survey teachers to establish percentage increase
Review date	<ul style="list-style-type: none"> • April 2015